



FOXBOROUGH PUBLIC SCHOOLS

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Amy A. Berdos, Ed.D.
Superintendent of Schools

January 9, 2018

Dear Parent or Guardian:

We are pleased to provide you with the *Foxborough Public Schools District and School 2017 Report Cards* issued by the Massachusetts Department of Elementary and Secondary Education (DESE). DESE report cards answer important questions about a school's overall performance and contain specific information about student enrollment and teacher qualifications, student achievement, accountability, how a school is performing relative to other schools in the district and the state, and the progress made toward narrowing proficiency gaps for different groups of students.

The 2017 Massachusetts Department of Elementary and Secondary school and district report cards, which also include a two-page overview is attached under the parent section on each school's web site and the district web site. To access and view the overview and full multi-page versions of the district, please go directly to the following link: <http://www.foxborough.k12.ma.us/>. To access each school's report card visit each individual school's web page. If you are unable to access the digital version and would like to request a hard copy, please contact the school office.

In this report you will find the following important information about our district and schools:
Student enrollment and teacher quality: This section of the report card provides information about the students and teachers in our school as compared to the district and the state. If your child attends the Igo Elementary School which receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by educational assistants and, if so, their qualifications

Student assessment on MCAS and other tests: This section of the report shows how our students are performing on the Massachusetts Comprehensive Assessment System (MCAS) tests as compared to the district and the state.

For more information about our school's report card or to request information about the qualifications of your child's classroom teachers, please feel free to contact us at 508-543-1660.

Sincerely,

A handwritten signature in blue ink that reads "Amy A. Berdos".

Amy A. Berdos, Ed.D.

AAB/dm

Foxborough Public Schools do not discriminate on the basis of race, color, sex, gender identity, religion, national origin, sexual orientation or disability.



2017 Massachusetts District Report Card Overview FOXBOROUGH PUBLIC SCHOOL DISTRICT (00990000)

Debra L. Spinelli, Superintendent
60 South Street C/O Igo Administration Building,
Foxborough, MA 02035

Phone: 508.543.1660
Website: <http://www.foxborough.k12.ma.us>

Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our district's performance. For the full report card containing additional data contact the district or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit <http://profiles.doe.mass.edu/help/data.aspx>.

How is our district doing overall?

Accountability & assistance levels	Overall progress in narrowing gaps
<div>No level</div> <p>Students in grades 3-8 participated in 2017 Next Generation MCAS tests</p> <p>Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability.</p>	<p>Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.</p> <p>All students -</p> <p>High needs students -</p> <p>Economically disadvantaged -</p> <p>Students with disabilities -</p> <p>English language learners & former ELLs -</p>
District determination of need for special education technical assistance or intervention	
<div>Meets Requirements-At Risk (MRAR)</div> <p>Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from <i>Meets Requirements - Provisional</i> (districts with insufficient data) to <i>Needs Substantial Intervention</i> (Level 5 districts). The determination, which also incorporates compliance measures, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.</p>	

How does our district's achievement over time compare to the state?

Next Generation MCAS (Average Scaled Score)

English language arts - Grades 3-8				Mathematics - Grades 3-8			
Not Meeting Expectations	Partially Meeting	Meeting Expectations	Exceeding Expectations	Not Meeting Expectations	Partially Meeting	Meeting Expectations	Exceeding Expectations

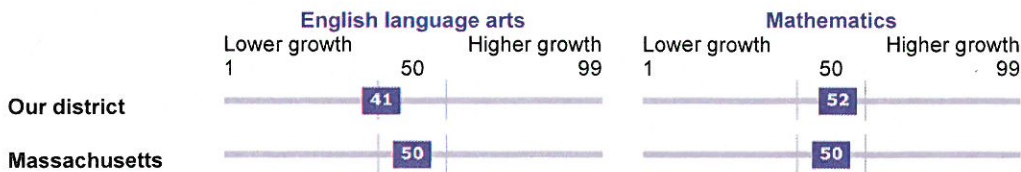
Legacy MCAS (CPI)

The Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our district's CPIs for 2014-2017 are below.

	English language arts - Grade 10				Mathematics - Grade 10				Science - All Grades			
	2014	2015	2016	2017	2014	2015	2016	2017	2014	2015	2016	2017
Our District	99.0	99.1	98.0	99.5	94.4	95.1	95.5	97.1	85.4	86.5	83.4	86.7
Massachusetts	96.0	96.7	96.7	96.5	90.0	89.9	89.7	89.9	79.6	79.4	78.7	78.3

How does our district's growth compare to the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our district's median SGPs for 2017 are below. (Note: Growth values are truncated.)



How does our district's enrollment compare to the state?

Total enrollment	Our district	Massachusetts
	2,601	953,748
By high needs population	Our district	Massachusetts
	# %	# %
Economically disadvantaged students	368 14.1	288,465 30.2
Students with disabilities	484 18.4	167,530 17.4
English language learners	40 1.5	90,204 9.5

How do our district's teachers and classrooms compare to the state?

General information	Our district	Massachusetts
Teachers (#)	205.0	72,090.0
Core academic classes taught by highly qualified teachers (%)	100.0	96.3
Average class size (#)	16.7	18.1
Student : teacher ratio	12.7 to 1	13.2 to 1

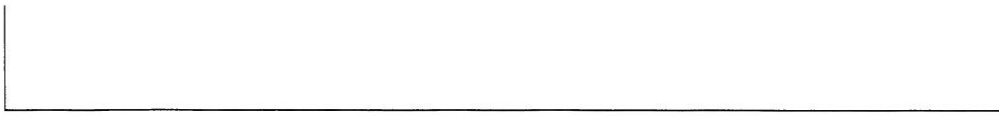
How is our district doing on other important measures?

Attendance	Our district	Massachusetts
2017 Attendance rate (%)	95.5	94.6
2017 Average days absent per student (#)	8.0	9.3
2017 Chronic absenteeism rate (%)	8.0	13.5
Discipline	Our district	Massachusetts
2017 In-school suspension rate (%)	1.6	1.7
2017 Out-of-school suspension rate (%)	1.9	2.8
High school completion	Our district	Massachusetts
2015 5-year graduation rate (%)	96.8	89.4
2016 4-year graduation rate (%)	95.2	87.5
2016 annual dropout rate (%)	0.0	1.9
2015 graduates attending institutions of higher education* (%)	81.6	75.9
2017 12th graders taking 1+ Advanced Placement courses (%)	57.9	41.4
2017 Advanced Placement tests with scores of 3 or higher (%)	76.0	65.7
2017 SAT average score - Reading	-	-
2017 SAT average score - Writing	-	-
2017 SAT average score - Math	-	-
2016 MassCore** - Completing a rigorous course of study (%)	76.7	77.4

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our district?



What are our schools' accountability and assistance levels?

School	School type	Student enrollment	Accountability & assistance level
Mabelle M Burrell	Elementary School	311	No level
Vincent M Igo Elementary	Elementary School	394	No level
Charles Taylor Elementary	Elementary School	243	No level
John J Ahern	Middle School	816	No level
Foxborough High	High School	837	Level 1

To view our district's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

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