

Massachusetts School and District Profiles

Foxborough High

Foxborough High (00990505)

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Organization Description: Foxborough High School

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2015-16 School Year)

[About the Data](#)

	School	District	State
Total Count	843	2,645	953,429
Race/Ethnicity (%)			
African American or Black	5.0	4.2	8.8
Asian	2.8	3.5	6.5
Hispanic or Latino	2.6	3.2	18.6
Multi-race, Non-Hispanic	0.2	1.6	3.2
Native American	0.2	0.4	0.2
Native Hawaiian or Pacific Islander	0.1	0.1	0.1
White	89.0	87.1	62.7
Gender (%)			
Male	52.4	52.6	51.2
Female	47.6	47.4	48.8
Selected Populations (%)			
English Language Learner	0.4	0.9	9.0
Economically Disadvantaged	10.6	12.6	27.4
Students w/Disabilities	16.7	17.4	17.2
First Language Not English	0.9	1.3	19.0

Enrollment (2015-16)

	School	District	State
Total # of Teachers	67.5	209.8	72,384.1
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	319	1,080	348,472
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	3.7
Student/Teacher Ratio	12.5 to 1	12.6 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.5	0.9

Educator Data (2015-16)

09, 10, 11, 12

Grades Offered:

2016 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

[More about the data](#)

Data Last Updated on September 26, 2016

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS											
School			District			State					

Student Group	Stud.	Part.	% at Each Level					CPI	SGP	Incl.	Stud.	Part.	% at Each Level					CPI	SGP	Incl.	Stud.	Part.	% at Each Level					CPI	SGP	Incl. in SGP (#)		
	Incl	Rate	A	P	N	I	F			#	Incl	Rate	A	P	N	I	F			#	Incl	Rate	A	P	N	I	F					
#	%	%							(#)	#	%	%							(#)	#	%	%										
Subgroups																																
Students w/disabilities	26	100	8	69	15	8	91.3	48.0	25	30	100	7	63	20	10	88.3	45.0	27	11,703	95	11	57	19	12	88.7	43.0			9,422			
ELL and Former ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,984	95	7	54	25	14	82.0	59.0			2,812			
Econ. Disadvantaged	23	100	4	84	3	9	097.8	58.0	22	23	100	4	84	3	9	0	97.8	58.0	22	19,045	96	26	57	12	5	93.4	48.0			15,505		
High needs	45	100	2	58	9	4	95.0	51.0	42	49	100	2	55	12	6	92.9	50.5	44	27,987	96	22	58	13	7	92.2	47.0			22,354			
Afr. Amer./Black	13	100	3	85	4	8	098.1	N/A	12	13	100	3	85	4	8	0	98.1	N/A	12	6,042	97	25	59	11	4	94.3	49.0			4,769		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	137	96	3	8	5	96.4	49.0			124			
Asian	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	-	4,297	99	6	1	3	4	2	97.7	60.0			3,659	
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	11,234	96	24	56	13	7	91.3	51.0			8,680		
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,776	97	4	8	4	6	2	97.1	49.0			1,526	
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	80	99	5	3	4	3	5	97.2	62.0			70	
White	168	99	5	04	7	2	198.8	39.0	163	172	99	4	94	7	3	2	98.1	39.0	165	46,369	99	5	4	4	1	2	98.2	49.0			41,812	
Male	102	99	4	35	1	4	297.8	40.0	98	105	99	4	25	6	2	96.9	40.0	100	35,403	98	3	9	5	0	4	95.7	49.0			30,398		
Female	85	100	5	64	2	1	099.7	37.0	83	86	100	5	64	2	1	99.4	37.0	83	34,535	98	5	5	4	0	4	2	97.7	51.0			30,244	
ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	3,241	94	2	4	5	3	20	74.7	55.0			1,338	
Ever ELL	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	11,449	97	26	5	3	14	7	90.7	57.0			8,635	
All Students																																
2016	187	99	4	94	7	3	198.7	39.0	181	191	99	4	84	7	4	2	98.0	39.0	183	69,938	98	4	7	4	5	6	3	96.7	50.0			60,642
2015	210	99	5	04	8	1	099.3	44.0	197	213	99	4	94	8	2	0	99.1	45.0	198	69,751	98	4	9	4	2	6	3	96.7	51.0			61,218

GRADE LEVEL 10 - MATHEMATICS

Student Group	School										District										State													
	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	F				#	%	A	P	N	I	F				#	%	A	P	N	I	F							
Subgroups																																		
Students w/disabilities	26	100	27	27	35	12	77.9	42.0	21	30	100	27	23	33	17	76.7	42.0	23	11,745	95	15	24	33	28	70.6	47.0	21	9,431						
ELL and Former ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,033	97	16	21	31	32	64.1	50.0	2	2,847						
Econ. Disadvantaged	23	100	52	26	22	0	93.5	27.0	22	23	100	52	26	22	0	93.5	27.0	22	19,056	97	32	28	25	15	80.5	46.0	22	15,529						
High needs	45	100	42	29	22	7	86.7	34.5	38	49	100	41	27	22	10	85.2	34.5	40	28,025	97	28	28	27	18	78.5	47.0	38	22,393						
Afr. Amer./Black	13	100	38	38	23	0	94.2	N/A	12	13	100	38	38	23	0	94.2	N/A	12	6,041	97	29	30	27	14	80.6	47.0	12	4,775						
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	140	98	44	25	18	13	83.9	49.0	-	124						
Asian	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	4,305	99	77	14	7	3	95.7	61.0	3	3,668						
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	11,261	97	29	26	26	19	76.7	46.0	2	8,688						
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,772	97	55	24	15	6	90.9	50.0	-	1,535						
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	80	99	60	21	14	5	93.4	51.5	1	70						
White	166	99	67	24	7	2	96.2	35.0	158	170	99	66	24	7	3	95.6	35.0	160	46,352	99	61	23	11	4	93.4	50.0	166	41,958						
Male	102	99	68	22	8	3	95.1	42.0	95	105	99	67	21	9	4	94.0	42.0	97	35,468	98	53	23	15	9	88.9	51.0	102	30,507						
Female	83	100	63	29	8	0	97.3	28.0	81	84	100	62	29	8	1	97.3	28.0	81	34,486	98	55	24	14	6	90.5	49.0	83	30,313						
ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,293	96	10	16	32	42	55.3	48.0	1	1,373						
Ever ELL	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	11,490	98	36	24	23	18	78.2	53.0	6	8,680						
All Students																																		
2016	185	99	65	25	8	2	96.1	34.0	176	189	99	65	24	8	3	95.5	34.0	178	69,954	98	54	24	15	8	89.7	50.0	185	60,820						
2015	212	100	64	26	8	2	95.5	44.0	202	215	100	63	26	8	3	95.1	44.0	203	69,766	98	53	25	13	8	89.9	50.0	212	61,548						

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group Subgroups	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Students w/disabilities	26	100	12	50	27	12	86.5	N/A	N/A	30	100	10	43	27	20	81.7	N/A	N/A	11,630	98	6	31	43	20	72.7	N/A	N/A
ELL and Former ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,422	98	5	24	46	26	63.4	N/A	N/A
Econ. Disadvantaged	23	100	43	35	22	0	94.6	N/A	N/A	23	100	43	35	22	0	94.6	N/A	N/A	18,324	98	12	41	36	11	79.2	N/A	N/A
High needs	45	100	29	42	22	7	90.6	N/A	N/A	49	100	27	39	22	12	87.2	N/A	N/A	26,929	98	11	39	37	13	78.2	N/A	N/A
Afr. Amer./Black	12	100	17	58	25	0	93.8	N/A	N/A	12	100	17	58	25	0	93.8	N/A	N/A	5,720	98	10	41	39	10	78.6	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	138	99	17	45	33	6	84.4	N/A	N/A
Asian	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	4,117	99	49	35	12	3	93.8	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	10,637	98	10	37	38	14	75.6	N/A	N/A
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,716	99	32	42	21	5	89.2	N/A	N/A
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	77	99	29	44	22	5	90.3	N/A	N/A
White	165	99	44	48	7	2	97.3	N/A	N/A	169	99	43	47	7	4	96.2	N/A	N/A	45,536	99	34	47	16	3	92.9	N/A	N/A
Male	101	99	43	48	7	3	96.5	N/A	N/A	104	99	41	46	8	5	95.0	N/A	N/A	34,439	99	29	43	22	6	88.3	N/A	N/A
Female	82	100	40	50	10	0	97.6	N/A	N/A	83	100	40	49	10	1	97.3	N/A	N/A	33,502	99	30	45	21	4	89.6	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,744	97	2	14	48	36	54.7	N/A	N/A
Ever ELL	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	10,776	98	14	37	35	14	77.3	N/A	N/A
All Students																											
2016	183	99	42	49	8	2	97.0	N/A	N/A	187	99	41	48	9	3	96.0	N/A	N/A	67,941	99	29	44	21	5	88.9	N/A	N/A
2015	204	100	35	51	12	1	94.6	N/A	N/A	206	100	35	50	13	1	94.2	N/A	N/A	67,732	99	27	44	23	5	88.2	N/A	N/A

* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District						State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)		
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW
Subgroups																										
Students w/disabilities	26	100	8	69	15	8	91.3	48.0	25	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL and Former ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ. Disadvantaged	23	100	48	43	9	0	97.8	58.0	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
High needs	45	100	29	58	9	4	95.0	51.0	42	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	13	100	38	54	8	0	98.1	N/A	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	168	99	50	47	2	1	98.8	39.0	163	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	102	99	43	51	4	2	97.8	40.0	98	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	85	100	56	42	1	0	99.7	37.0	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Students																										
2016	187	99	49	47	3	1	98.7	39.0	181	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2015	210	99	50	48	1	0	99.3	44.0	197	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
										216,396	99	-	-	-	-	-	-	-	-	-	-	50.0	175,934			

ALL GRADES - MATHEMATICS

Student Group	School									District						State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)		
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW
Subgroups																										
Students w/disabilities	26	100	27	27	35	12	77.9	42.0	21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL and Former ELL	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ. Disadvantaged	23	100	52	26	22	0	93.5	27.0	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
High needs	45	100	42	29	22	7	86.7	34.5	38	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	13	100	38	38	23	0	94.2	N/A	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	166	99	67	24	7	2	96.2	35.0	158	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	102	99	68	22	8	3	95.1	42.0	95	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	83	100	63	29	8	0	97.3	28.0	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Students																										
2016	185	99	65	25	8	2	96.1	34.0	176	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2015	212	100	64	26	8	2	95.5	44.0	202	-	-	-	-	-	-	216,363	99	-	-	-	-	50.0	176,568	-	-	-

ALL GRADES - SCIENCE AND TECH/ENG																												
Student Group	School									District						State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W					
Subgroups																												
Students w/disabilities	26	100	12	50	27	12	86.5	N/A	N/A	115	98	3	17	40	40	57.0	N/A	N/A	38,109	98	3	18	41	38	59.7	N/A	N/A	
ELL and Former ELL	2	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	18,594	99	3	16	43	39	54.1	N/A	N/A	
Econ. Disadvantaged	23	100	43	35	22	0	94.6	N/A	N/A	85	98	15	27	41	16	74.4	N/A	N/A	61,476	98	6	26	43	25	65.8	N/A	N/A	
High needs	45	100	29	42	22	7	90.6	N/A	N/A	177	99	9	23	41	28	66.0	N/A	N/A	89,857	98	6	25	43	26	65.4	N/A	N/A	
Afr. Amer./Black	12	100	17	58	25	0	93.8	N/A	N/A	36	100	8	31	36	25	70.8	N/A	N/A	17,761	99	5	24	44	27	63.9	N/A	N/A	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	422	98	9	33	40	19	71.9	N/A	N/A	
Asian	3	-	-	-	-	-	-	-	-	12	100	17	50	33	0	87.5	N/A	N/A	13,043	99	30	39	23	7	86.8	N/A	N/A	
Hispanic/Latino	2	-	-	-	-	-	-	-	-	14	94	14	36	36	14	78.6	N/A	N/A	35,316	99	5	24	42	28	62.9	N/A	N/A	
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	11	92	9	55	18	18	79.5	N/A	N/A	6,053	99	19	36	33	12	79.5	N/A	N/A	
Nat. Haw. or Pacif. Isl.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	208	100	18	32	32	18	75.8	N/A	N/A	
White	165	99	44	48	7	2	97.3	N/A	N/A	530	99	21	43	27	8	84.3	N/A	N/A	135,382	99	20	42	30	8	84.1	N/A	N/A	
Male	101	99	43	48	7	3	96.5	N/A	N/A	305	99	21	44	26	9	83.8	N/A	N/A	106,211	99	17	37	33	14	78.4	N/A	N/A	
Female	82	100	40	50	10	0	97.6	N/A	N/A	301	99	19	41	30	10	83.0	N/A	N/A	102,022	99	17	37	34	12	79.1	N/A	N/A	
ELL	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	11,822	98	1	8	39	51	45.3	N/A	N/A	
Ever ELL	6	-	-	-	-	-	-	-	-	13	100	23	38	38	0	84.6	N/A	N/A	33,065	99	8	25	40	27	64.2	N/A	N/A	
All Students																												
2016	183	99	42	49	8	2	97.0	N/A	N/A	606	99	20	43	28	9	83.4	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A	
2015	204	100	35	51	12	1	94.6	N/A	N/A	641	100	18	49	28	5	86.5	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A	

2016 Accountability Data - Foxborough High

Accountability Information	
Accountability and Assistance Level	
Level 2	Not meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		74	Did Not Meet Target
High needs		76	Met Target
Econ. Disadvantaged		-	
ELL and Former ELL		-	
Students w/disabilities		62	Did Not Meet Target
Amer. Ind. or Alaska Nat.		-	
Asian		-	
Afr. Amer./Black		-	
Hispanic/Latino		-	
Multi-race, Non-Hisp./Lat.		-	
Nat. Haw. or Pacif. Isl.		-	
White		76	Met Target

**Foxborough High:
Accountability Data Detail**

2016 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		98.4	99.3	98.7	-0.6	99.1	99.2	63	187	100	Above Target
High needs		93.6	97.2	95.0	-2.2	96.3	96.8	51	45	25	No Change
Econ. Disadvantaged		-	-	-	-	-	-	-	23	-	-
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		93.6	95.3	91.3	-4.0	96.3	96.8	47	26	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	3	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	13	-	-
Hispanic/Latino		-	-	-	-	-	-	-	2	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		98.8	99.2	98.8	-0.4	99.3	99.4	53	168	100	Above Target

2016 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		94.8	95.5	96.1	0.6	97.0	97.4	76	185	75	On Target
High needs		81.0	84.4	86.7	2.3	88.9	90.5	69	45	50	Improved Below Target
Econ. Disadvantaged		-	-	-	-	-	-	-	23	-	-
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		77.9	77.3	77.9	0.6	87.1	89.0	65	26	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	3	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	13	-	-
Hispanic/Latino		-	-	-	-	-	-	-	2	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		94.9	95.8	96.2	0.4	97.0	97.5	68	166	75	On Target

2016 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		95.5	94.6	97.0	2.4	97.4	97.8	83	183	75	On Target
High needs		80.0	86.3	90.6	4.3	88.3	90.0	85	45	100	Above Target
Econ. Disadvantaged		-	-	-	-	-	-	-	23	-	-

ELL and Former ELL	-	-	-	-	-	-	-	-	2	-	-
Students w/disabilities	79.4	81.3	86.5	5.2	88.0	89.7	82	26	50	Improved Below Target	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	
Asian	-	-	-	-	-	-	-	3	-	-	
Afr. Amer./Black	-	-	-	-	-	-	-	12	-	-	
Hispanic/Latino	-	-	-	-	-	-	-	2	-	-	
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	1	-	-	
White	95.8	94.9	97.3	2.4	97.6	97.9	78	165	75	On Target	

2016 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	50.0	49.2	187	0	0.5	0.5	187	0
High needs	18.9	28.9	45	25	1.9	2.2	45	0
Econ. Disadvantaged	-	-	23	-	-	-	23	-
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	15.6	7.7	26	0	3.1	3.8	26	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	3	-	-	-	3	-
Afr. Amer./Black	-	-	13	-	-	-	13	-
Hispanic/Latino	-	-	2	-	-	-	2	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	51.9	50.0	168	0	0.5	0.6	168	0

2016 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	63.7	65.4	185	0	2.4	1.6	185	25
High needs	28.3	42.2	45	25	9.4	6.7	45	25
Econ. Disadvantaged	-	-	23	-	-	-	23	-
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	18.8	26.9	26	25	15.6	11.5	26	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	3	-	-	-	3	-
Afr. Amer./Black	-	-	13	-	-	-	13	-
Hispanic/Latino	-	-	2	-	-	-	2	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	64.9	67.5	166	0	2.1	1.8	166	25

2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	35.3	41.5	183	25	1.5	1.1	183	25
High needs	11.8	28.9	45	25	5.9	4.4	45	25
Econ. Disadvantaged	-	-	23	-	-	-	23	-
ELL and Former ELL	-	-	2	-	-	-	2	-
Students w/disabilities	3.1	11.5	26	25	9.4	7.7	26	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	3	-	-	-	3	-
Afr. Amer./Black	-	-	12	-	-	-	12	-
Hispanic/Latino	-	-	2	-	-	-	2	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	1	-	-	-	1	-
White	34.6	43.6	165	25	1.6	1.2	165	25

2016 English Language Arts Growth																		
	0 10 20 30 40 50 60 70 80 90 100										2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
	All students											44.0	39.0	-5.0	51.0	No	181	25
High needs											46.0	51.0	5.0	51.0	No	42	75	On Target
Econ. Disadvantaged											-	-	-	51.0	-	22	-	-
ELL and Former ELL											-	-	-	51.0	-	1	-	-
Students w/disabilities											51.0	48.0	-3.0	51.0	No	25	50	Below Target
Amer. Ind. or Alaska Nat.											-	-	-	51.0	-	-	-	-
Asian											-	-	-	51.0	-	3	-	-
Afr. Amer./Black											-	-	-	51.0	-	12	-	-
Hispanic/Latino											-	-	-	51.0	-	2	-	-
Multi-race, Non-Hisp./Lat.											-	-	-	51.0	-	-	-	-
Nat. Haw. or Pacif. Isl.											-	-	-	51.0	-	1	-	-
White											45.0	39.0	-6.0	51.0	No	163	25	Below Target

2016 Mathematics Growth																		
	0 10 20 30 40 50 60 70 80 90 100										2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
	All students											44.0	34.0	-10.0	51.0	No	176	25
High needs											47.0	34.5	-12.5	51.0	Yes	38	75	On Target
Econ. Disadvantaged											-	-	-	51.0	-	22	-	-
ELL and Former ELL											-	-	-	51.0	-	1	-	-
Students w/disabilities											54.0	42.0	-12.0	51.0	No	21	50	Below Target
Amer. Ind. or Alaska Nat.											-	-	-	51.0	-	-	-	-
Asian											-	-	-	51.0	-	3	-	-
Afr. Amer./Black											-	-	-	51.0	-	12	-	-
Hispanic/Latino											-	-	-	51.0	-	2	-	-
Multi-race, Non-Hisp./Lat.											-	-	-	51.0	-	-	-	-
Nat. Haw. or Pacif. Isl.											-	-	-	51.0	-	1	-	-

White	44.0	35.0	-9.0	51.0	Yes	158	75	On Target
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2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	-	60.0	3	-
High needs	-	60.0	3	-
ELL and Former ELL	-	60.0	3	-

2015 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		93.9	97.7	3.8	80.0	90.0	218	100	Above Target
High needs		82.5	92.6	10.1	80.0	90.0	68	75	On Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	-	-	-
Students w/disabilities		78.4	91.7	13.3	80.0	90.0	36	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	7	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	12	-	-
Hispanic/Latino		-	-	-	80.0	90.0	2	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		93.7	97.5	3.8	80.0	90.0	197	100	Above Target

2014 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		98.6	94.4	-4.2	85.0	95.0	196	75	On Target
High needs		96.7	84.2	-12.5	85.0	95.0	57	0	Declined
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	2	-	-
Students w/disabilities		95.2	78.4	-16.8	85.0	95.0	37	0	Declined
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	4	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	12	-	-
Hispanic/Latino		-	-	-	85.0	95.0	5	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		99.0	94.3	-4.7	85.0	95.0	174	75	On Target

2015 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
All students		0.3	0.2	0.4	-0.2	0.2	0.2	76	855	25	No Change
High needs		1.5	0.9	1.0	-0.1	0.9	0.8	68	202	25	No Change
Econ. Disadvantaged		-	-	-	-	-	-	-	89	-	-
ELL and Former ELL		-	-	-	-	-	-	-	4	-	-
Students w/disabilities		0.8	1.8	1.4	0.4	0.5	0.4	62	142	25	No Change
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	1	-	-
Asian		-	-	-	-	-	-	-	23	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	45	-	-
Hispanic/Latino		-	-	-	-	-	-	-	18	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		0.4	0.1	0.4	-0.3	0.2	0.2	67	766	25	No Change

2016 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	190	189	99	Yes	188	187	99	Yes	188	187	99	Yes
High needs	47	47	100	Yes	47	47	100	Yes	47	47	100	Yes
Econ. Disadvantaged	24	-	-	-	24	-	-	-	24	-	-	-
ELL and Former ELL	3	-	-	-	3	-	-	-	3	-	-	-
Students w/disabilities	27	27	100	Yes	27	27	100	Yes	27	27	100	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	3	-	-	-	3	-	-	-	3	-	-	-
Afr. Amer./Black	13	-	-	-	13	-	-	-	13	-	-	-
Hispanic/Latino	3	-	-	-	3	-	-	-	3	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	1	-	-	-	1	-	-	-	1	-	-	-
White	170	169	99	Yes	168	167	99	Yes	168	167	99	Yes

NOTE: In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2