

Massachusetts School and District Profiles

Foxborough High

Foxborough High (00990505)

Diana M Myers-Pachla, Principal

Mailing Address: 120 South Street

Foxborough, MA 02035

Phone: (508) 543-1616

FAX: (508) 698-6517

Website: <http://www.foxborough.k12.ma.us>

Organization Description: Foxborough High School

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

	School	District	State
Total Count	837	2,601	953,748
Race/Ethnicity (%)			
African American or Black	5.3	4.3	8.9
Asian	2.7	3.5	6.7
Hispanic or Latino	3.0	3.7	19.4
Multi-race, Non-Hispanic	0.8	1.9	3.4
Native American	0.1	0.4	0.2
Native Hawaiian or Pacific Islander	0.1	0.1	0.1
White	87.9	86.0	61.3
Gender (%)			
Male	53.2	52.8	51.3
Female	46.8	47.2	48.7
Selected Populations (%)			
English Language Learner	0.5	1.5	9.5
Economically Disadvantaged	13.6	14.1	30.2
Students w/Disabilities	17.9	18.4	17.4
First Language Not English	1.2	2.3	20.1

Enrollment (2016-17)

	School	District	State
Total # of Teachers	64.0	205.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	319	1,079	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	13.0 to 1	12.7 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	1.8	1.1

Educator Data (2016-17)

09, 10, 11, 12

Grades Offered:

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																															
Student Group	School							District							State																
	Stud. Incl	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	F			#	%	A	P	N	I	F			#	%	A	P	N	I	F			#			
Subgroups																															
Students w/disabilities	36	95	8	7	8	6	8	98.6	36.0	32	38	95	8	7	6	5	11	98.7	36.0	33	12,045	95	12	5	7	20	12	88.8	42.0	9,657	
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,393	93	8	5	1	26	14	81.1	50.0	3,096	
Econ. Disadvantaged	26	93	3	1	5	4	8	99.0	43.0	22	28	93	2	9	5	4	11	99.1	43.0	22	20,919	96	2	6	5	13	6	92.4	44.0	16,770	
High needs	52	96	2	1	6	4	6	99.0	42.0	47	55	96	2	0	6	4	7	99.1	43.0	48	29,328	96	2	3	5	14	7	92.0	45.0	23,442	
Afr. Amer./Black	9	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-	6,118	97	2	8	5	6	11	5	94.3	46.0	4,831
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	152	97	3	3	5	6	9	3	96.4	51.0	127
Asian	7	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	-	4,483	98	6	4	3	0	4	2	98.0	57.0	3,868
Hispanic/Latino	3	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	-	11,702	95	2	5	3	15	7	90.7	47.0	9,110	
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	1,999	98	4	8	4	5	6	2	97.2	49.0	1,741
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	97	4	8	3	4	7	1	91.0	52.5	50
White	182	99	5	2	4	2	2	99.5	44.0	171	184	99	5	1	4	2	2	99.5	44.0	172	45,753	99	5	4	4	1	4	2	98.1	51.0	41,130
Male	115	100	4	7	4	3	2	99.3	46.0	109	116	100	4	7	4	3	2	99.4	47.0	110	35,537	98	3	9	4	8	4	95.5	50.0	30,528	
Female	87	98	6	1	3	7	1	99.7	39.0	80	89	98	6	0	3	7	1	2	99.7	39.0	80	34,715	98	5	6	3	4	2	97.6	50.0	30,316
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,375	91	2	3	9	3	7	2	72.0	43.0	1,402
Ever ELL	4	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	12,097	96	2	8	5	0	15	7	90.1	51.0	9,203
All Students																															
2017	202	99	5	3	4	2	1	99.5	44.0	189	205	99	5	2	4	2	2	99.5	44.0	190	70,268	98	4	7	4	6	3	96.5	50.0	60,857	
2016	187	99	4	9	4	7	3	1	98.7	39.0	181	191	99	4	8	4	2	98.0	39.0	183	69,938	98	4	7	4	6	3	96.7	50.0	60,642	

GRADE LEVEL 10 - MATHEMATICS

Student Group	School									District									State											
	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	N	I	F			#	%	A	P	N	I	F			#	%	A	P	N	I	F			#		
Subgroups																														
Students w/disabilities	37	97	16	51	22	11	89.9	23.0	34	39	98	15	49	23	13	89.1	24.0	35	12,124	96	14	27	30	28	71.1	45.0	9,615			
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,442	97	16	23	30	30	65.8	46.0	3,091			
Econ. Disadvantaged	27	96	37	41	15	7	96.3	32.0	23	29	97	34	38	17	10	94.8	32.0	23	20,962	97	30	30	23	1680.0	43.0	16,667				
High needs	53	98	30	47	15	8	92.9	22.0	49	56	98	29	45	18	9	91.5	23.0	50	29,424	97	27	31	25	1779.1	45.0	23,335				
Afr. Amer./Black	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	6,159	98	30	31	24	1580.8	44.0	4,824				
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	154	98	40	33	20	7	87.7	53.5	126			
Asian	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	4,486	99	77	14	6	3	96.1	61.0	3,766			
Hispanic/Latino	3	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	11,754	97	28	29	24	1977.4	43.0	9,067				
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,996	98	54	25	14	7	90.0	50.0	1,738			
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	62	100	55	18	18	1088.3	58.0	52				
White	183	99	64	28	5	2	97.7	19.0	173	185	99	63	28	6	3	97.4	19.0	174	45,729	99	60	26	10	4	93.7	51.0	40,980			
Male	115	100	64	30	3	3	97.6	21.0	109	116	100	64	29	4	3	97.2	21.0	110	35,643	98	52	25	14	9	89.0	52.0	30,320			
Female	88	99	63	28	7	2	97.4	19.0	82	90	99	61	28	8	3	96.9	19.0	82	34,682	98	53	27	13	6	90.8	48.0	30,221			
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,416	96	8	18	32	42	55.8	40.0	1,408			
Ever ELL	4	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	12,150	98	35	26	22	1779.2	48.0	9,143				
All Students																														
2017	203	100	64	29	5	2	97.5	20.0	191	206	100	63	29	6	3	97.1	20.0	192	70,340	98	53	26	14	8	89.9	50.0	60,553			
2016	185	99	65	25	8	2	96.1	34.0	176	189	99	65	24	8	3	95.5	34.0	178	69,954	98	54	24	15	8	89.7	50.0	60,820			

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																														
Student Group	School									District									State											
	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	N	I	F				#	%	A	P	N	I	F				#	%	A	P	N	I	F			
Subgroups																														
Students w/disabilities	35	95	6	60	23	11	87.1	N/A	N/A	37	95	5	57	24	14	86.5	N/A	N/A	11,976	98	7	32	42	19	73.6	N/A	N/A			
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,579	98	5	25	48	23	64.6	N/A	N/A			
Econ. Disadvantaged	25	93	20	56	16	8	93.0	N/A	N/A	27	93	19	52	19	11	92.6	N/A	N/A	19,906	98	14	40	35	11	79.4	N/A	N/A			
High needs	51	96	14	61	18	8	90.2	N/A	N/A	54	96	13	57	20	9	89.4	N/A	N/A	28,021	98	13	39	37	12	79.1	N/A	N/A			
Afr. Amer./Black	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	5,751	99	13	40	36	10	79.8	N/A	N/A			
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	146	98	20	44	32	5	86.0	N/A	N/A			
Asian	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	4,285	99	5	33	32	2	94.2	N/A	N/A			
Hispanic/Latino	2	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	10,989	98	12	38	37	13	77.1	N/A	N/A			
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,952	99	3	44	12	4	89.9	N/A	N/A			
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	58	100	3	8	33	19	1086.6	N/A	N/A			
White	178	99	4	84	3	7	96.6	N/A	N/A	180	99	4	74	2	8	96.4	N/A	N/A	44,882	99	3	7	45	15	3	93.2	N/A	N/A		
Male	112	100	4	44	4	4	96.9	N/A	N/A	113	100	4	34	9	5	96.5	N/A	N/A	34,355	99	3	24	12	6	88.7	N/A	N/A			
Female	84	98	5	13	12	2	95.2	N/A	N/A	86	98	5	34	13	3	95.1	N/A	N/A	33,691	99	3	24	4	4	90.1	N/A	N/A			
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,663	97	1	13	51	35	53.8	N/A	N/A			
Ever ELL	4	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	11,178	98	16	37	35	12	78.3	N/A	N/A			
All Students																														
2017	196	99	4	74	3	8	96.2	N/A	N/A	199	99	4	64	2	9	95.9	N/A	N/A	68,063	99	3	24	22	5	89.4	N/A	N/A			
2016	183	99	4	24	8	2	97.0	N/A	N/A	187	99	4	14	8	9	96.0	N/A	N/A	67,941	99	2	9	44	21	5	88.9	N/A	N/A		

* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - SCIENCE AND TECH/ENG																											
Student Group	School									District									State								
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W				
Subgroups																											
Students w/disabilities	35	95	6	60	23	11	87.1	N/A	N/A	115	97	4	29	43	24	67.4	N/A	N/A	39,271	98	4	18	41	38	59.1	N/A	N/A
ELL and Former ELL	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	20,120	99	3	16	44	37	54.7	N/A	N/A
Econ. Disadvantaged	25	93	20	56	16	8	93.0	N/A	N/A	99	97	10	35	39	15	76.5	N/A	N/A	66,270	99	7	25	43	26	65.2	N/A	N/A
High needs	51	96	14	61	18	8	90.2	N/A	N/A	176	98	8	35	39	18	73.4	N/A	N/A	93,555	99	6	25	43	26	65.2	N/A	N/A
Afr. Amer./Black	8	-	-	-	-	-	-	-	-	27	100	7	33	33	26	69.4	N/A	N/A	17,823	99	6	25	43	26	64.6	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	460	98	10	31	40	20	71.6	N/A	N/A
Asian	7	-	-	-	-	-	-	-	-	19	100	37	37	26	0	92.1	N/A	N/A	13,554	100	30	38	25	7	86.1	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	19	95	0	37	47	16	69.7	N/A	N/A	37,380	99	6	24	42	27	63.2	N/A	N/A
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	6,659	99	20	35	33	13	79.1	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	174	99	16	31	34	19	74.6	N/A	N/A
White	178	99	48	43	7	2	96.6	N/A	N/A	532	100	23	48	24	5	88.2	N/A	N/A	133,323	99	20	41	31	8	83.6	N/A	N/A
Male	112	100	44	49	4	3	96.9	N/A	N/A	321	100	22	50	22	6	87.8	N/A	N/A	106,879	99	17	36	33	14	77.8	N/A	N/A
Female	84	98	51	35	12	2	95.2	N/A	N/A	283	99	22	42	30	6	85.5	N/A	N/A	102,501	99	17	37	34	12	78.8	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	11,915	98	1	7	40	52	43.7	N/A	N/A
Ever ELL	4	-	-	-	-	-	-	-	-	14	94	7	36	29	29	71.4	N/A	N/A	34,852	99	8	25	40	26	64.4	N/A	N/A
All Students																											
2017	196	99	47	43	8	3	96.2	N/A	N/A	604	100	22	46	26	6	86.7	N/A	N/A	209,416	99	17	36	34	13	78.3	N/A	N/A
2016	183	99	42	49	8	2	97.0	N/A	N/A	606	99	20	43	28	9	83.4	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A

2017 Official Accountability Data - Foxborough High

Accountability Information	
Accountability and Assistance Level	
Level 1	Meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		80	Met Target
High needs		84	Met Target
Econ. Disadvantaged		-	-
ELL and Former ELL		-	-
Students w/disabilities		73	Did Not Meet Target
Amer. Ind. or Alaska Nat.		-	-
Asian		-	-
Afr. Amer./Black		-	-
Hispanic/Latino		-	-
Multi-race, Non-Hisp./Lat.		-	-
Nat. Haw. or Pacif. Isl.		-	-
White		80	Met Target

**Foxborough High:
Accountability Data Detail**

2017 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2016 CPI	2017 CPI	CPI Change	2017 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		98.4	98.7	99.5	0.8	99.2	99.2	83	202	100	Above Target
High needs		93.6	95.0	99.0	4.0	96.8	96.8	89	52	100	Above Target
Econ. Disadvantaged		100.0	97.8	99.0	1.2	100.0	100.0	87	26	100	Above Target
ELL and Former ELL		-	-	-	-	-	-	-	-	-	-
Students w/disabilities		93.6	91.3	98.6	7.3	96.8	96.8	89	36	100	Above Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	7	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	9	-	-
Hispanic/Latino		-	-	-	-	-	-	-	3	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		98.8	98.8	99.5	0.7	99.4	99.4	77	182	100	Above Target

2017 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2016 CPI	2017 CPI	CPI Change	2017 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		94.8	96.1	97.5	1.4	97.4	97.4	83	203	100	Above Target
High needs		81.0	86.7	92.9	6.2	90.5	90.5	88	53	100	Above Target
Econ. Disadvantaged		88.3	93.5	96.3	2.8	90.3	94.2	94	27	100	Above Target
ELL and Former ELL		-	-	-	-	-	-	-	-	-	-
Students w/disabilities		77.9	77.9	89.9	12.0	89.0	89.0	87	37	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	7	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	9	-	-
Hispanic/Latino		-	-	-	-	-	-	-	3	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		94.9	96.2	97.7	1.5	97.5	97.5	79	183	100	Above Target

2017 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2016 CPI	2017 CPI	CPI Change	2017 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		95.5	97.0	96.2	-0.8	97.8	97.8	77	196	25	No Change
High needs		80.0	90.6	90.2	-0.4	90.0	90.0	78	51	75	On Target
Econ. Disadvantaged		89.3	94.6	93.0	-1.6	91.1	94.7	88	25	100	Above Target
ELL and Former ELL		-	-	-	-	-	-	-	-	-	-
Students w/disabilities		79.4	86.5	87.1	0.6	89.7	89.7	79	35	50	Improved

												Below Target
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	7	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	8	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	2	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	1	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	95.8	97.3	96.6	-0.7	97.9	97.9	72	178	25		No Change	

2017 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	49.2	53.0	202	0	0.5	0.0	202	25
High needs	28.9	21.2	52	0	2.2	0.0	52	25
Econ. Disadvantaged	47.8	30.8	26	0	0.0	0.0	26	25
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	7.7	8.3	36	0	3.8	0.0	36	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	7	-	-	-	7	-
Afr. Amer./Black	-	-	9	-	-	-	9	-
Hispanic/Latino	-	-	3	-	-	-	3	-
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	50.0	51.6	182	0	0.6	0.0	182	25

2017 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	65.4	63.5	203	0	1.6	1.5	203	0
High needs	42.2	30.2	53	0	6.7	3.8	53	25
Econ. Disadvantaged	52.2	37.0	27	0	0.0	0.0	27	25
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	26.9	16.2	37	0	11.5	5.4	37	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	7	-	-	-	7	-
Afr. Amer./Black	-	-	9	-	-	-	9	-
Hispanic/Latino	-	-	3	-	-	-	3	-
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	67.5	63.9	183	0	1.8	1.1	183	25

2017 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	41.5	46.9	196	25	1.1	1.5	196	0
High needs	28.9	13.7	51	0	4.4	3.9	51	25
Econ. Disadvantaged	43.5	20.0	25	0	0.0	0.0	25	25
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	11.5	5.7	35	0	7.7	5.7	35	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	7	-	-	-	7	-
Afr. Amer./Black	-	-	8	-	-	-	8	-
Hispanic/Latino	-	-	2	-	-	-	2	-
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	43.6	47.8	178	0	1.2	1.1	178	0

2017 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2016 SGP	2017 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		39.0	44.0	5.0	51.0	Yes	189	75	On Target	
High needs		51.0	42.0	-9.0	51.0	Yes	47	75	On Target	
Econ. Disadvantaged		58.0	43.0	-15.0	51.0	Yes	22	75	On Target	
ELL and Former ELL		-	-	-	51.0	-	-	-	-	
Students w/disabilities		48.0	36.0	-12.0	51.0	Yes	32	75	On Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	7	-	-	
Afr. Amer./Black		-	-	-	51.0	-	9	-	-	
Hispanic/Latino		-	-	-	51.0	-	1	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	1	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		39.0	44.0	5.0	51.0	No	171	50	Below Target	

2017 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2016 SGP	2017 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		34.0	20.0	-14.0	51.0	Yes	191	75	On Target	
High needs		34.5	22.0	-12.5	51.0	Yes	49	75	On Target	
Econ. Disadvantaged		27.0	32.0	5.0	51.0	Yes	23	75	On Target	
ELL and Former ELL		-	-	-	51.0	-	-	-	-	
Students w/disabilities		42.0	23.0	-19.0	51.0	Yes	34	75	On Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	7	-	-	
Afr. Amer./Black		-	-	-	51.0	-	9	-	-	
Hispanic/Latino		-	-	-	51.0	-	1	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	1	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		35.0	19.0	-16.0	51.0	Yes	173	75	On Target	

2017 Extra credit for English language proficiency growth				
	2017 SGPA	2017 Target	SGPA N Included	PPI Points
All students	-	60.0	1	-
High needs	-	60.0	1	-
ELL and Former ELL	-	60.0	1	-

2016 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2015 Rate	2016 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		97.7	96.4	-1.3	80.0	90.0	225	100	Above Target
High needs		92.6	90.9	-1.7	80.0	90.0	88	75	On Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	1	-	-
Students w/disabilities		91.7	86.0	-5.7	80.0	90.0	50	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	1	-	-
Asian		-	-	-	80.0	90.0	7	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	11	-	-
Hispanic/Latino		-	-	-	80.0	90.0	7	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		97.5	96.5	-1.0	80.0	90.0	198	100	Above Target

2015 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		94.4	98.2	3.8	85.0	95.0	218	100	Above Target
High needs		84.2	94.1	9.9	85.0	95.0	68	75	On Target
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	-	-	-
Students w/disabilities		78.4	91.7	13.3	85.0	95.0	36	75	On Target
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	7	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	12	-	-
Hispanic/Latino		-	-	-	85.0	95.0	2	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		94.3	98.0	3.7	85.0	95.0	197	100	Above Target

2016 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2015 Rate	2016 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
High needs		1.5	1.0	0.0	1.0	0.8	0.8	95	206	100	Above Target
Econ. Disadvantaged		0.0	0.0	0.0	0.0	0.0	0.0	89	89	100	Above Target
ELL and Former ELL		-	-	-	-	-	-	-	3	-	-
Students w/disabilities		0.8	1.4	0.0	1.4	0.4	0.4	91	141	100	Above Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	2	-	-
Asian		-	-	-	-	-	-	-	24	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	42	-	-
Hispanic/Latino		-	-	-	-	-	-	-	22	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	2	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	1	-	-
White		0.4	0.4	0.0	0.4	0.2	0.2	95	750	100	Above Target

2017 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target
All students	204	202	99	Yes	204	203	100	Yes	204	202	99	Yes
High needs	54	52	96	Yes	54	53	98	Yes	54	52	96	Yes
Econ. Disadvantaged	28	26	96	Yes	28	27	96	Yes	28	26	96	Yes
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	38	36	95	Yes	38	37	97	Yes	38	36	95	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	7	-	-	-	7	-	-	-	7	-	-	-
Afr. Amer./Black	9	-	-	-	9	-	-	-	9	-	-	-
Hispanic/Latino	3	-	-	-	3	-	-	-	3	-	-	-
Multi-race, Non-Hisp./Lat.	1	-	-	-	1	-	-	-	1	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	184	182	99	Yes	184	183	99	Yes	184	182	99	Yes

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2