

Foxborough Public Schools

School District Goals for 2017-2018

I. Communication/Community Relations

We will continue to encourage two-way communication within the District among staff, parents, and the community, as well as outreach to legislators to advocate for our needs. Key components include:

- Implement the new 3-Year Strategic Plan (2017-2020).
- Increase public awareness of student achievement and district successes through available media outlets including annual Community Report, Cable Access and other social media connections.
- Include teaching and learning highlights and/or student recognitions at each regularly scheduled school committee meeting.
- Implement the new district website platform.
- Continue to update and involve parents and the community on important topics of interest to the community, including the plans to complete the outdoor campus and athletic facilities at Foxborough High School and the Burrell Elementary School renovation project.
- Continue to maintain collaborative relations with legislative leaders and continue efforts to enhance Chapter 70 funding and monitor charter school funding formula and decreasing state and federal grants.

II. Student Achievement

Through a series of initiatives, we will continue to enhance opportunities for students to reach higher levels of achievement. Key components include:

- Approve and implement a new 3-Year District Technology Plan.
- Review student achievement data through annual updates of Foxborough Public Schools “Baselines and Benchmarks” report. Update by November 2017.
- Explore new and various models for student engagement in education. Implement tools and resources with teachers as an outcome of Instructional Rounds.
- Continue to assess special education programs. Monitor inclusion practices district-wide that promote achievement goals in literacy, mathematics, and behavior management. Provide annual update in March 2018.
- Implement social emotional programming and supports as identified in Social Emotional Learning (SEL) Program Review Findings.
- Continue the curriculum review cycle to support student achievement and to ensure alignment with state and national standards. Progress report annually.
- Using the characteristics within the Profile of a Graduate, provide more opportunities for students to develop and demonstrate global competencies.
- Continue to participate in the Massachusetts Global Learning Network and the OECD Test for Schools and use the data for district improvement.

III. Financial Management

We will continue to ensure that the budget provides for the achievement of all students in the district while maintaining fiscal responsibility.

- Ensure the budget adequately supports the district’s mission, vision and goals.
- Review monthly budget reports and take appropriate actions.
- Continue to meet and collaborate with municipal and legislative leaders on fiscal matters.
- Continue to work with municipal officials in support of town financial plans and in concert with the town’s approved financial policies.
- Continue to work with Massachusetts School Building Authority (MSBA) and the community to articulate the needs for the renovation of all schools in the district.
- Appoint a budget subcommittee to monitor budget development.

IV. Policy Development

The School Committee will review, approve, and maintain the policy book developed in conjunction with the Massachusetts Association of School Committees (MASC).

- By April 2018 review the policy manual when MASC advises of potential policy changes. With the help of MASC, the Committee and school administration will update individual policies when needed or required by district or legislative mandate.
- Appoint a policy subcommittee to monitor ongoing changes in policy per MASC.

V. Superintendent’s Performance

Recognizing the value of the Superintendent’s role in leading a high-performing school district, the School Committee will:

- Oversee a smooth transition in the Office of the Superintendent.
- Support the Superintendent in the implementation of strategy for systemic improvement and the ongoing development of a high functioning leadership team.
- Evaluate Superintendent’s performance and complete the School Committee overall composite evaluation by June 2018, and conduct public evaluation by July 2018.

School Committee Approved: August 28, 2017