

## **Foxborough Public Schools**

### School District Goals for 2018-2019

#### **I. Communication/Community Relations**

We will continue to encourage two-way communication within the District among staff, parents, and the community, as well as outreach to legislators to advocate for our needs. Key components include:

- Implement the new district website platform.
- Review the progress of the current 3-Year Strategic Plan (2017-2020).
- Increase public awareness of student achievement and district successes through available media outlets including annual Community Report, Cable Access and other social media connections.
- Include teaching and learning highlights and/or student recognitions at each regularly scheduled school committee meeting.
- Continue to update and involve parents and the community on important topics of interest to the community, including completion of the Sam Berns Community Field and Athletic Complex at Foxborough High School and the Burrell Elementary School renovation project.
- Build awareness and implement strategies and supports as identified in report findings from the program review for preventing and minimizing racial, ethnic, cultural, religious, or gender bias and/or discrimination in our students and schools.
- Continue to maintain collaborative relations with legislative leaders and continue efforts to enhance Chapter 70 funding and monitor charter school funding formula and decreasing state and federal grants.

#### **II. Student Achievement**

Through a series of initiatives, we will continue to enhance opportunities for students to reach higher levels of achievement. Key components include:

- Continue to implement and expand social emotional programming and supports as identified in Social Emotional Learning (SEL) Program Review Findings.
- Review the progress of the current 3-Year District Technology Plan (2017-2020).
- Review student achievement data through annual updates of Foxborough Public Schools “Baselines and Benchmarks” report. Update by November 2018.
- Implement strategies identified in Instructional Rounds to improve student motivation, engagement, and increase real-world application.
- Continue to assess special education programs. Monitor inclusion practices district-wide that promote achievement goals in literacy, mathematics, and behavior management. Provide annual update in March 2019.
- Continue the curriculum review cycle to support student achievement and to ensure alignment with state and national standards. Progress report annually.

- Using the characteristics within the Profile of a Graduate, provide more opportunities for students to develop and demonstrate global competencies.
- Continue to participate in the Massachusetts Global Learning Network and the OECD Test for Schools and use the data for district improvement.

### **III. Financial Management**

We will continue to ensure that the budget provides for the achievement of all students in the district while maintaining fiscal responsibility.

- Ensure the budget adequately supports the district’s mission, vision and goals.
- Review monthly budget reports and take appropriate actions.
- Continue to meet and collaborate with municipal and legislative leaders on fiscal matters.
- Continue to work with municipal officials in support of town financial plans and in concert with the town’s approved financial policies.
- Continue to work with Massachusetts School Building Authority (MSBA) and the community to articulate the needs for the renovation of all schools in the district.
- Appoint a budget subcommittee to monitor budget development.

### **IV. Policy Development**

The School Committee will review, approve, and maintain the policy book developed in conjunction with the Massachusetts Association of School Committees (MASC).

- By April 2019 review the policy manual when MASC advises of potential policy changes. With the help of MASC, the Committee and school administration will update individual policies when needed or required by district or legislative mandate.
- Appoint a policy subcommittee to monitor ongoing changes in policy per MASC.

### **V. Superintendent’s Performance**

Recognizing the value of the Superintendent’s role in leading a high-performing school district, the School Committee will:

- Support the Superintendent in the implementation of strategy for systemic improvement and the ongoing development of a high functioning leadership team.
- Evaluate Superintendent’s performance and complete the School Committee overall composite evaluation by June 2019, and conduct public evaluation by July 2019.

School Committee Approved: August 27, 2018